# First Year Cadet Brass Evaluation

| Duck Name | Last Name | First Name | M | Date: | | | |
|---|---|---|---|---|---|---|---|
| | | | | Platoon: | | Track: Mil or Civ | |
| Evaluator Name | | | | Position: | | | |

**Instructions:** All first-year Cadets will receive an evaluation of their performance in the Texan Corps before they receive their Corps Brass. This evaluation should be completed at the Company Level and the Chain of Command will provide input to the evaluation. Evaluations will be completed and turned into the respective commander. Company Executive Officers or 1st Sergeants will counsel each first-year Cadet on the outcome of this evaluation.

## Mission Qualification

| Cadet has… | Not Met | Met |
|---|---|---|
| Perform Close Order Drill | | |
| Perform marching drill | | |
| Properly addresses upperclassmen and commissioned officer. Asking, answering questions, etc. | | |
| Demonstrate comprehensive Cadet Knowledge as referenced in the CHISEL | | |
| Demonstrate knowledge of structure and purpose of the chain of command | | |
| Demonstrate proper care, maintenance, and wear of uniforms | | |
| Demonstrate ability to care for and maintain Cadet rooms to standards | | |
| Successfully attend all classes on a consistent basis | | |
| Demonstrate proper ability to follow inspection and reporting procedures | | |
| Demonstrate proper form for physical fitness exercises | | |
| Demonstrate proper conduct, customs, and courtesies involving civilians and encounters off campus | | |
| Navigate to and around the town of Stephenville | | |
| Demonstrate knowledge of resources available for academic, medical, and emotional well being | | |
| Demonstrate knowledge of rank structure of all the US Army ranks and Cadet ranks | | |
| Demonstrate effective use of academic planning methods and tools | | |

## Character & Performance

| Cadet Traits | Below Average | Average | Above Average |
|---|---|---|---|
| Attitude, Motivation, Willingness to Learn | | | |
| Team Builder (Willingness to help others reach their potential) | | | |
| Peer Acceptance (Camaraderie with unit) | | | |
| Disciplined approach to study habits, class and test preparation | | | |
| Contribution to Team / Group Projects | | | |

Evaluator – Strengths & Areas for Improvement:

Disciplinary Proceedings
Attach All Supporting Documents to Date (Counselings, Disciplinary Report Forms, etc.)

| EVALUATOR'S OVERALL RATING (Unsatisfactory, Satisfactory, Above Average, Excellent) | | | | |
|---|---|---|---|---|
| Has this Duck proved performance to earn Corps brass? | No | | Yes | |

I acknowledge that I have seen and been counseled on the results of this evaluation:

| First-Year Cadet Signature | | Date | |
|---|---|---|---|

| Commander or XO Review *Non-Concur requires comments on back of form.* | Sign / Date | Non-Concur | | Concur | |
|---|---|---|---|---|---|

**Corps of Cadets Form 67-1-A, DEC 18**