The CHISEL



Texan Corps of Cadets

College of Leadership and Military Studies

Tarleton State University

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WELCOME!

Welcome to the Texan Corps of Cadets at Tarleton State University! Tarleton State is over a century old with traditions forged by thousands who are proud to be called Texans.

With loyalty to Tarleton's celebrated military heritage, members of the Texan Corps of Cadets are provided a unique opportunity to focus on academic excellence and leadership development in a challenging learning environment.

The Texan Corps of Cadets develops leaders of character, instilled with the values essential for service to our nation and exceptionally qualified to succeed in business, government, and the military.

After Duck Orientation Training and Texan Transition Week, you will participate in the daily routine of the Corps. Your degree of success depends on your level of commitment to the Corps structure and its principles. The professional career for which you are preparing requires leadership, responsibility, and professional knowledge. Your active participation in the Corps as both a leader and a follower, combined with the development of good study habits, will ensure your success here and in the future.

Much will be asked of each member of the Corps, each and every day until you graduate. Texan Cadets will be expected to lead day one, both on campus and in the classroom. When you graduate from Tarleton State University, you will be a member of an elite group. You will have a bachelor's degree, a minor in leadership studies, and may be eligible for a commission in the United States Armed Forces. You will become a part of a rich proud tradition of excellence that began in 1917, where alumni have gone on to make a difference in their communities, our nation, and the world. The record that you compile here at Tarleton will remain with you forever. You will be judged by it many times.

The Corps of Cadets sustains the Texan values of tradition, integrity, civility, and leadership. It affirms the pursuit of excellence and service for future generations of Tarleton State University Texan graduates as Leaders of Character. Cadets will achieve a level of excellence in leadership and character qualities worthy to be called…TEXAN!

The CHISEL

The primary purpose of plowing is to turn over the upper layer of the soil, bringing fresh nutrients to the surface, while burying weeds and the remains of previous crops and allowing them to break down. The chisel plow is a common tool to get deep tillage with limited soil disruption to loosen and aerate the soil while leaving crop residue at the top of the soil. Unlike many other plows, the chisel will not invert or turn the soil. Because of these attributes, the use of a chisel plow is considered by some to be more sustainable than other types of plows.



And He will judge between the nations, And will render decisions for many peoples; And they will hammer their swords into plowshares and their spears into pruning hooks. A nation will not lift up sword against a nation, and never again will they learn war. **Isaiah 2:4**

BRIEF HISTORY OF TARLETON STATE UNIVERSITY

Tarleton State University was founded in 1893, when the citizens of Stephenville raised $6,500 to build Stephenville College. Under the direction of Marshall McIlhaney as president, the college operated as a private institution until 1898. The property was then transferred to the trustees of the newly established John Tarleton College, which had been endowed by John Tarleton at his death. The school operated under the direction of the trustees designated by Tarleton in his will, and William H. Bruce was the first president. For a short time, senior college work was offered, but the school later reverted to junior status with two years of high school work and two years of college work in liberal arts. Like similar schools of that period, John Tarleton College was faced with inadequate financing. In 1916, when a movement in the legislature to establish a west Texas agricultural and mechanical college became apparent, citizens of the community and the trustees of the college offered the properties of the college to the state as a nucleus for the new school. The 35th Legislature accepted and on February 20, 1917, passed a bill establishing a branch of Texas A&M College at Stephenville to be named John Tarleton Agricultural College. The school continued to offer a two-year degree, the preparatory program, and specialized study in agriculture, home economics, and military training. Citizens of Erath County raised $50,000 to purchase a 500-acre farm and additional acreage for the campus and $75,000 to become a permanent loan fund for worthy students. These assets were added to the existing property of the college and conveyed to the state. In 1926, the Southern Association of Colleges and Schools accredited John Tarleton College as a junior college. After that the school reverted to a focus on the liberal arts. In 1949 the name was changed to Tarleton State College, and in 1953 the preparatory department closed, since access to public education had improved in the region. The college property in 1943 consisted of a 40-acre campus, 16 brick buildings, a 700-acre college farm, and a 24-acre poultry project. One of the outstanding contributions of the college was the excellent course in military science and tactics, conducted since 1923, when a unit of the Reserve Officers Training Corps was established. In 1943, 2,500 men trained at Tarleton were serving in the Armed Forces of the United States, and the college cooperated with the United States Army in the housing, maintenance, and instruction of students. During this period, affairs of the college were administered by the board of directors of Texas A&M. Active administration was delegated by the board to a local dean. James F. Cox, president of the old John Tarleton College, who was dean for two years. Upon his resignation, J. Thomas Davis became dean. E. J. Howell was president of the school in 1949. Tarleton State College grew from an enrollment of 900 in 1950 to 3,027 in the fall of 1972. The curriculum expanded to include a four-year college program in 1959, with the first degrees conferred in May 1963. The school was accredited as a senior college in 1966. Degrees were offered in liberal arts, sciences, general business, education, and general agriculture. In 1970 a graduate program was added after gaining the approval of the Texas Higher Education Coordinating Board, and in 1973 the legislature reorganized the college and changed its name to Tarleton State University.

You are the sons and daughters of Tarleton; you are the beneficiaries of the dream of itinerant farmer and rancher John Tarleton, a man of little education but unlimited vision, whose children of knowledge are scattered to the four corners of the world.

HISTORY OF THE TEXAN CORPS OF CADETS

Tarleton has maintained a military tradition since its earliest days. The male students certainly resembled soldiers, being referred to as Cadets and being required to wear uniforms. Military drills were a part of the physical education curriculum.

When John Tarleton College became a part of the Texas A&M System in 1917, it automatically became an institution of military training. Mr. S. F. Davis, who was a graduate of Texas A&M College, was made commandant. "John's Army," was what the Cadets termed the military organization of John Tarleton Agricultural College. The first year "John's Army" was organized, it was composed of 68 Cadets including a Cadet captain and one second lieutenant, Cecil Chamberlain, being the first captain in the Cadet Corps. However, there was no government sponsored military science program on campus until 1918. The Student Army Training Corps (SATC) was based on campus in the fall of 1918. This program was designed to train officers for service in World War I. The time the SATC stayed on campus was brief and it was discontinued in December 1918. Dean S. F. Davis took the program up, again, the following year and maintained the Corps structure. This included wearing uniforms and receiving daily military training. In 1921, the War Department approved the assignment of a regular Army officer to oversee the ROTC (Reserve Officer Training Corps) program. Two years later, the National Defense Act, as amended, granted John Tarleton Agricultural College standing on August 6, 1923, as a part of the senior division of the Infantry Unit, Reserve Officers Training Corps of the Agricultural and Mechanical College of Texas, College Station, Texas.

The first marching band at Tarleton was organized in 1919 with only nine members. Dennis G. Hunewell began in 1920 to build a Military Band that would eventually bring a considerable amount of acclaim to the university. The Cadets exhibited their marching precision at the 1922 State Fair of Texas and in San Antonio at the Battle of the Flowers.

The most elite Cadet unit was the Wainwright Rifles Drill Team that was established in 1949. Cadets who composed this unit were required to audition and were voted on by the rest of the members. While marching, the Rifles did not employ a set pattern in their demonstrations. They learned a few basic movements, and then relied upon a great deal of improvisation. Their skills were exhibited statewide at numerous competitions, Army bases, and every home football game. The Rifles' finest moment occurred in 1961, when they were invited to perform at John F. Kennedy's presidential inauguration in Washington, D.C.

Every male student was required to join the Corps of Cadets until 1954, when the program became optional. In the Fall of 2016, the University reinstituted the Texan Corps of Cadets as the premiere leadership development organization on campus, including a minor in Leadership Studies, new Cadet uniforms, and a dedicated residence hall for Cadets. And in the Fall of 2017, the U.S. Air Force Reserve Officers' Training Corps and the Marine Corps Platoon Leaders Course programs were introduced to the Tarleton Corps of Cadets.

TARLETON STATE UNIVERSITY

VISION, MISSION, AND VALUES

MISSION STATEMENT

Tarleton State University, a founding member of the Texas A&M University System, transforms generations by inspiring discovery and leadership through educational excellence.

VISION STATEMENT

Tarleton State will be the premier comprehensive public university in the nation, with a keen focus on student success, teaching, and research.

VALUES & STATEMENTS

Excellence, Tarleton Texans pursue greatness in all efforts, promoting a spirit of leadership, adaptability, and innovation for exceptional outcomes and a better world.

Integrity, Tarleton Texans hold to the highest ethical standards and commit to serving others through transparency and accountability in everything we do.

Respect, Tarleton Texans create a thriving community by embracing varied perspectives with civility, honoring tradition, and promoting collaboration so everyone thrives.

COLLEGE OF LEADERSHIP AND MILITARY STUDIES

TEXAN CORPS OF CADETS

MISSION, VISION, AND PURPOSE

The College of Leadership and Military Studies (COLMS) is a leadership and character development initiative at Tarleton State University, designed to prepare individuals with marketable leadership skills valued by businesses, government, and the military.

Within the College of Leadership and Military Studies, the Texan Corps of Cadets provides a leadership focused living-learning community for undergraduate students. With loyalty to Tarleton's celebrated military heritage, members of the Texan Corps of Cadets are provided a unique opportunity to focus on academic excellence and leadership development in a challenging learning environment. Additionally, the Corps of Cadets provides the opportunity for those who volunteer and meet the qualifications to be commissioned as second lieutenants in the United States military through the Army Reserve Officer Training Corps, Air Force Reserve Officer Training Corps, and Marine Platoon Leaders Course.

MISSION

The College of Leadership and Military Studies, through the Texan Corps of Cadets, builds, educates, and trains our future commissioned and civilian leaders for a lifetime of service to our Armed Forces, the communities in which we live, and our Nation.

VISION

The vision of the Texan Corps of Cadets is to be the premier student-focused leadership and character development program in Texas. We will transform generations by developing leaders of exemplary integrity committed to a life-long pursuit of service and excellence.

PURPOSE

The purpose of the Texan Corps of Cadets is to develop unparalleled leaders of character.

"PRINCIPES UNICI"

The Corps of Cadets is designed to teach and develop personal characteristics, traits, techniques, and performance capabilities. This is accomplished through practical application in a series of varied and progressively responsible job assignments and commitment to leadership and character development.

TEXAN

CORPS OF CADETS

The Texan Corps of Cadets affords undergraduate students an opportunity to complete a minor in Leadership Studies. The minor is administered for Cadets by the Department of Leadership and Strategic Studies, in collaboration with the Department of Military Science, and the Department of Aerospace Studies. The 18-hour curriculum is open to all Tarleton State University Students. The minor prepares Cadets to be effective industry, community, organization, and/or military leaders. Students explore leadership roles in their future contexts, develop an awareness of personal leadership styles, and apply leadership characteristics and models to future professional experiences.

CAMARADERIE AMONG TEXANS

While the camaraderie among Texans is legendary and frequently life-long, in no way is friendship ever justification for violating the tenets of the Texan Honor Code. Similarly, the Texan Code of Honor is never to be understood as a code only adhered to among Texans. Rather it is a code that all Texans strive to live in all associations and activities for their whole lives, not just when among Texan buddies.

CHARACTERISTICS OF TEXAN CADETS

The Corps of Cadets is designed to teach and develop certain personal characteristics, traits, techniques, and performance capabilities.

SELF-DISCIPLINE: Individuals must learn to follow before they can effectively lead. Cadets are initially disciplined by the system with progressive reliance upon individual establishment and achievement of conduct and performance standards. Leaders cannot expect higher standards of subordinates than they maintain for themselves.

ACADEMICS: Academic achievement is the cornerstone that will enable a Cadet to be successful while at Tarleton State. It plays a role in rank selection and participation in most extracurricular activities. Senior leaders must ensure that subordinates are given ample study time and should foster an environment conducive to study.

USE OF TIME: The more responsible the position, the more demands it places on the leader's time. To achieve success, the individual must learn to establish priorities and plan for effective use of time. Individual priorities must be established, and schedules developed for other functions such as study and social activities.

PERSONAL AFFAIRS: Individuals who do not conduct their personal business in a satisfactory manner reflect unfavorably on their organization, family, and friends. Personal affairs include financial and social obligations and the formation of personal relationships.

PERSONAL BEHAVIOR: Cadets are expected to conduct themselves to an elevated standard of behavior, whether on campus or off campus, 24 hours each day.

TEAMWORK: Few professions or jobs permit any reasonable measure of success solely on individual effort. Individuals must learn to perform as members of a group or team.

LEADERSHIP: The effectiveness of leaders is based on their ability to obtain the willing compliance and cooperation of subordinates. Cadet leaders are afforded the opportunity to identify those techniques that serve them best and develop a personal style of leadership. All Cadets should recognize that the Cadet leader is in a learning process and is not expected to be perfect.

TEXAN CADET CODE OF HONOR

TEXANS do not lie, cheat, or steal, nor tolerate those who do.

Since the earliest days of recorded history, the requirement for integrity in the military leader has been universally recognized. It is this requirement which makes military standards and military life exacting. There is a strong element of integrity in all vocations; but this trait, which is desirable of others, is indispensable to the Cadet and the military leader.

"Men may be inexact or even untruthful in ordinary matters and suffer as a consequence only the disesteem of their associates or the inconvenience of unfavorable litigation, but the inexact or untruthful soldier trifles with the lives of his fellow men and with the honor of his government, and it is therefore no matter of pride but rather a stern disciplinary necessity that...a character for trustworthiness that knows no evasions." - Secretary of War Newton D. Baker

The ultimate responsibility for the success or failure of the Honor Code rests with the individuals who make up the Corps of Cadets. The Honor Code of the Texan Corps of Cadets is based on the principles that a Cadet will not lie, cheat, or steal, nor tolerate those who do. Allegiance to the Honor Code supersedes all personal friendships and loyalty.

ARTICLES OF THE TEXAN CADET CODE OF HONOR

Article I

A CADET will not knowingly make any false statement, written or spoken.

Article II

A CADET will not impart or receive any assistance, either outside or inside a classroom or places of instruction, which would tend to give any student an unfair advantage.

Article III

A CADET will not take or receive any property of another person or persons, under any circumstances, without the specific authority of that person or persons.

Article IV

A CADET will not use evasive statements or technicalities in order to shield guilt or undermine one's integrity.

Article V

A CADET will report to his/her Commander all known or suspected honor violations by any CADET or CADETS.

CADET KNOWLEDGE

CURRENT EVENTS

Duck Cadets will learn certain articles of knowledge daily when training permits. Daily articles will be mastered not later than the first formation. Current events include a relevant front-page news article and a key sports event.

CANNON KNOWLEDGE

The Corps of Cadets Cannon Team, Rudder's Riders, maintains two WWI-era cannons including an M-1902 field gun planted in front of the EJ Howell building and an M1905 field gun, "Doc's Revival". The team also owns and maintains a 75mm Pack Howitzer and a Silver Cannon, known as the "Mule gun".

<u>The CANNON</u> - 3-inch M1902 field gun



Weight gun & breech: 835 lb.

Gun & carriage total: 2,520 lb.

Barrel length: 7 feet (bore); 7 ft 3 in (total)

Shell: Fixed ammunition, 15 lb shell

Caliber: 3-inch (76.2 mm)

Breech: Interrupted screw

Recoil: hydro - spring, 45 inches (1.14 m)

Carriage: Wheeled

Elevation: -5° to 15°

Muzzle Velocity: 1,700 ft/s

Effective Firing Range: 6,000 yd at 15° elevation

Maximum Firing Range 8,500 yd approx.

History: The cannon was brought to Tarleton from Fort Sam Houston in 1922 to be used in training. In the early 1930's, the cannon was placed at its present site.

<u>DOC'S REVIVAL</u> - 3-inch M1905 field gun

Weight gun & breech: 788 lb

Gun & carriage total: 2,473 lb

Barrel length: 7 feet (bore); 7 ft 3 in (total)

Shell: Fixed ammunition, 15 lb shell

Caliber: 3-inch (76.2 mm)

Breech: Interrupted screw

Recoil: hydro - spring, 45 inches (1.14 m)

Carriage: Wheeled

Elevation: -5° to 15°

Muzzle Velocity: 1,700 ft/s

Effective Firing Range: 6,000 yd at 15° elevation

Maximum Firing Range 8,500 yd approx.

History: "Doc's Revival", nicknamed after E.A. Doc Blanchard, was gifted to the Corps of Cadets by a generous donor. The team received training from the Texas A&M Corps of Cadets regarding operations and maintenance of the gun. The field gun is fired at all Tarleton State home football games and some ceremonial events.

QUOTES

The supreme quality for leadership is unquestionably integrity. Without it, no real success is possible, no matter whether it is on a football field, in an army, or in an office.
General Dwight D. Eisenhower

Always bear in mind that your own resolution to succeed is more important than any other.
Abraham Lincoln

There has never yet been a man in our history who led a life of ease whose name is worth remembering. **Theodore Roosevelt**

Make your individual voices heard, not for selfish things, but for honor and decency among men, for the rights of all people.
General J. M. Wainwright

Never tell people how to do things. Tell them what to do and they will surprise you with their ingenuity. **General George S. Patton, Jr**

Engage your brain before you engage your weapon. **General James Norman Mattis**

Your limits are somewhere up there, waiting for you to reach beyond infinity. **General Henry H. Arnold**

If your actions inspire others to dream more, learn more, do more, and become more, you are a leader. **John Quincy Adams**

Courage is the ability to do the right thing regardless of what is happening.
Major General James Earl Rudder

Perpetual optimism is a force multiplier.
General Colin Powell

The general is sorry to be informed that the foolish and wicked practice of profane cursing and swearing (a vice heretofore little known in an American army) is growing into fashion; he hopes that the officer will by example as well as influence, endeavor to check it, and that both they and the men will reflect that we can have little hope of blessing of heaven on our arms if we continue to insult it by our impiety and folly. Added to this, this is a vise so mean and low that every man of sense and character detests and despises it.
General George Washington

The discipline, which makes the soldiers of a free country reliable in battle, is not to be gained by harsh or tyrannical treatment. On the contrary, such treatment is far more likely to destroy than to make an army. It is possible to impart instruction and to give commands in such a manner and such a tone of voice to inspire in the soldier no feeling but an intense desire to obey, while the opposite manner and tone of voice cannot fail to excite strong resentment and a desire to disobey. The one mode or the other of dealing with subordinates' springs from a corresponding spirit in the breast of the commander. He who feels the respect which is due to others cannot fail to inspire in them regard for himself, while he who feels, and hence manifests, disrespect towards others, especially his inferiors, cannot fail to inspire hatred against himself.
Major General John M. Schofield

IMPORTANT DATES

ca . 1808 John Tarleton born
1865 John Tarleton walks to Texas
1895 John Tarleton dies
1896 Classes first met
1899 Official founding date
1906 John Tarleton College became a junior college academy program
1917 John Tarleton College became part of The Texas A&M University System (name changed to John Tarleton Agricultural College)
1923 Senior Army ROTC status approved (Infantry Company)
1949 John Tarleton Agricultural College becomes known as Tarleton State College 1953 The academy division at Tarleton was discontinued; Corps of Cadets training no longer mandatory
1959 Tarleton became a four-year, degree granting institution
1973 Tarleton State College became Tarleton State University
2016 Texan Corps of Cadets reinstated under the John Tarleton Leadership Academy
2020 Leadership and Military College was established
2024 The Leadership and Military College became the 8th academic college at Tarleton and was renamed to the College of Leadership and Military Studies

TRADITIONS

Grassburr
The first yearbook was published in 1916 and was named Grassburr by editor Roy Mefford. The reason he selected that particular title has been lost to history although speculation has been made that grass burrs plagued the landscape of the early Tarleton campus. Written recollections by Dean J. Thomas Davis indicate that when he arrived on campus in 1919, he "found a few run-down buildings and a 40–acre campus knee high in grassburrs."

J-TAC
Originally called the Tarletonite, the J-TAC is Tarleton's official newspaper. The first issue was published in 1919. J-TAC stands for John Tarleton Agricultural College. The J-TAC was named by Tarleton student John H. Winters who entered the contest to name the paper and won $5.

Oscar P
Legend has it that John Tarleton had a pet duck named Oscar P who went everywhere with him. The two were so close that Oscar P is said to be buried with Tarleton.

Plowboys
Upon joining The Texas A&M University System in 1917, the Tarleton athletic teams became known as the "Junior Aggies." In 1924, Coach W. J. Wisdom became disenchanted with the name and held a contest to select a new mascot. The winner would receive $5 and Wisdom would be the sole judge. One day, Wisdom was walking across campus and contemplating the fact that Tarleton was primarily an agricultural school when the name "Plowboys" popped into his head. He immediately adopted the new mascot and kept the $5. The symbol of the Plowboys was a muscular young man in overalls pushing a hand plow.

Purple Book
The original student handbook, known as the "purple book," came into being in 1917.

Purple Poo
The Purple Poo evolved from the Ten Tarleton Sisters (TTS)/Ten Tarleton Peppers (TTP) spirit organizations. Purple Poo members appear in public dressed in costume to conceal their identity.

Candle Lighting Ceremony
During convocation, freshmen are officially welcomed to the Tarleton family and begin their journey of challenge, discovery, friendship, and opportunity. Students pledge their commitment of integrity, diversity, and civility. Students light a candle during the candle lighting ceremony to signify the joining of the Tarleton family. Each student's flame will burn until their life is finished, and their Tarleton brothers and sisters lay their flame to rest at the Silver Taps Ceremony.

Duck Camp
Established in 1995, Duck Camp is a transition camp for incoming Tarleton Texans. Duck Camp is designed to provide incoming students with the opportunity to increase their awareness of campus activities, organizations, and Tarleton's rich traditions.

Founder's Day Celebration
The Founder's Day Celebration, which originated in 1902, was a tribute to John Tarleton. The celebration is held each November to coincide with Tarleton's birthday. There was a program in the auditorium of the original building followed by a procession to cover Tarleton's grave with flowers. At the time Tarleton was buried where Heritage Oaks Park is now located.

Howdy Week
The first week of school each fall is designated as Howdy Week. A variety of activities, hosted by departments and student organizations, are held that welcome new students into the Tarleton family.

Silver Taps
The Silver Taps Ceremony, honoring those faculty, staff, students, and alumni, who died during the previous year, was held for many years in conjunction with homecoming activities. The ceremony was moved to the spring semester in 2005 to provide increased recognition for the program. Silver taps is a cooperative undertaking of the student body, the Alumni Relations Office, and the Corps of Cadets. The roll call and candle lighting ceremony culminate each year with a processional and the placing of flowers at the base of the Tarleton State University Military Memorial.

Texan Transition Week
Held the weekend before classes begin, Texan 2 Texan helps students acclimate to the university setting through peer group activities, faculty partner meetings, and interactive activities. The event culminates with Convocation and Candle Lighting.

Pointe du Hoc March
The Point du Hoc March pays homage to Tarleton's long military history. Named for the 100-foot cliff that was scaled, attacked, and captured by the men of the 2nd Ranger Battalion, under the command of James Earl Rudder, the march begins three hours prior to every home football game as the football team approaches the stadium and meets the Corps at the statue of General Rudder on Rudder Way. The event culminates with Rudder's Riders firing Doc's Revival.

HOMECOMING TRADITIONS

Beauty and the Beast
A Homecoming Tradition involves one student from each ramp in the men's residence halls being transformed into a beauty contestant for the evening by students from the women's residence halls. A beauty pageant is held in which contestants vie for the title of queen. Girls from the women's residence halls dress as the beauties' escorts.

Snake Dance
In the early years, students assembled on the lawn of the Trogden House, locked arms and snaked their way to the bonfire site. The dance was led by the cheerleaders, who carried torches to light the way. The activity kicked off the lighting of the bonfire festivities. With the relocation of the bonfire to the college farm, students now snake dance from the yell contest at Wisdom Gym to the start of drum beating at the Thompson Student Center.

Drum Beating
The 1920s marked the beginning of a tradition that is a favorite among Tarleton students—the beating of the drum. At the height of the rivalry between JTAC and North Texas Agricultural College (NTAC), the burning of the opponent's bonfire prior to the scheduled celebration was a popular undertaking. During this time, Tarleton students would station themselves around the perimeter of the rock wall to guard the bonfire. A drum was beaten 24 hours a day until kick off of the football game to discourage NTAC students from invading campus. Today, organizations and residence hall students carry on this tradition during Homecoming week by beating the drum on Tuesday evening and continuing until kickoff on Saturday. The original drum was suspended from the frame; today, 55-gallon steel drums are used. The winner of the Yell Contest beats the drum following the Plowboys.

L. V. Risinger Memorial Bonfire
A tradition started during the 1920's, the burning of the bonfire takes place on Friday evening of Homecoming week. The Plowboys organization is responsible for building and guarding the bonfire. The Homecoming Court is recognized during the festivities. The bonfire has been dedicated to L. V. Risinger, acclaimed defender of the bonfire during the air raid of 1939. Mr. Risinger died in 1994.

Midnight Breakfast
On Thursday night during Homecoming week, a midnight pep rally is held to raise the spirit of Oscar P and show support for the football team. The pep rally is followed by the annual midnight breakfast sponsored by the Student Government Association in which purple pancakes are cooked and served. Midnight Breakfast began in 1983.

Silver Bugle Hunt
From 1941 through 1958 a rivalry raged between Tarleton and NTAC which was highlighted each Fall by the presentation of the silver bugle to the winner of the annual football game. The winner maintained "bragging rights" to the bugle until the following year's game. NTAC won the final game in 1958, and in the years since, the hated "Grubs" (NTAC) have lost or misplaced the silver bugle. To commemorate this event, a university wide scavenger hunt to "search for the silver bugle" is held each year during Tarleton Homecoming week.

Yell Contest
During the 1980s, the Student Government Association added the Yell Contest to Homecoming Week, and it quickly established itself as a traditional component of the celebration. Student organizations perform step and dance moves to original chants and lyrics while a panel of judges selects the top three teams. The winning team has the honor of beating the drum immediately following the Plowboys. Initially held in the Administration Mall, the event moved to the Thompson Student Center amphitheater and is currently held in Wisdom Gymnasium.

LANDMARKS

The Cannon
Possibly the most famous landmark on the Tarleton campus is a World War I cannon located in front of the Education Building under an oak tree.

Flagpole
The old flagpole in front of the Education Building was given to Tarleton by students in the 1920s and displays a marker naming those students. Taps was traditionally played in front of the flagpole.

Hunewell Bandstand
The Hunewell Bandstand was a gift from the classes of 1926, 1927, and 1928 and was constructed by Tarleton staff and students with rock quarried and hauled from the College Farm. The Bandstand provided a stage for the bands of D. J. Hunewell.

J-TAC Hearts
In 1926, a rock retaining wall was built bordering the north side of Military Drive. The letters "JTAC", encompassed by two hearts, a block "T" and a five-pointed star are in the wall immediately west of the "J-TAC".

Military Memorial
The Military Memorial, located in Heritage Oaks Park, was built by the Tarleton Alumni Association and dedicated on May 29, 2001. The red granite cube honors the men and women of Tarleton who served in the military during peacetime and war. A single 1999 gold dollar coin centered beneath the granite cube to commemorate the university centennial.

Nursing Statue
A statue of Col Bea Marin (USAF) is located outside of the Nursing Building. Col Marin enlisted as a registered nurse in the Air Force in 1967 before retiring in 1993 as a full colonel. During the Vietnam War, she served at the 12th Air Force Hospital at Cam Ranh Bay in South Vietnam and made three trips to Hanoi to pick up returning American Prisoners of War. Col Marin moved to Stephenville in 1994, when she was hired as the nurse executive at Harris Methodist Erath Hospital. In 2000, she accepted a teaching position in nursing at Tarleton, where her primary passion was in leadership and management for senior nursing students.

Pearl Mahan Rock
The Pearl Mahan Rock was given by the Class of 1931 in honor of Professor Mahan. The story goes that the class of '31 had very little money to put toward a gift to the institution — slightly more than enough to engrave the granite.

Ring Statue
Unveiled in 2020, the Tarleton State Ring Statue stands at the West end of Rudder Way, outside the Science Building. The Statue stands as a monument to the tradition and promise of Tarleton's heritage of excellence that the ring itself has long represented.

Rock Gates
It is not known whether the various gates to the original 40 acres of campus were ever locked at night, but they were closed according to some reports. Gates were popular gifts from the classes of the ’30s. Tarleton’s first rock gate was dedicated on May 25, 1925, and cost $404.

Rock Wall
A native stone wall was built around the original 40-acre campus by the Patton Brothers of Stephenville in the 1930s.

Rudder Statue
In the middle of Rudder Way, you will find a statue of its namesake, Major General James Earl Rudder. General Rudder attended Tarleton in the late 1920’s before graduating from Texas A&M. He also served as a teacher and football coach at JTAC from 1938-1941 when he was called into active military duty during World War II. After the war, Rudder went on to serve as head of the Texas Land Office, President of Texas A&M University, and chancellor of The Texas A&M University System.

T-Bench
A concrete bench in the shape of a block “T” was the Class of 1942’s gift to the university. It is located just east of the Hunewell Annex residence hall.

Tarleton Gravesite
Originally buried in Patillo, John Tarleton’s body was removed from its first resting place in April 1926 and taken to the college campus, where it remained for two years. In April 1928, an expanding campus required that Tarleton’s body be moved again. The subsequent construction of an auditorium made it necessary to move the body to its final resting place at the southwest edge of the campus in a triangular park. A granite marker in the park’s center is inscribed simply “John Tarleton”.

Trogdon House
The president’s home was built in 1924 from native stone by local workers and students for the price of $8,000. Built for Dean J. Thomas Davis and his family, the residence has housed Dean Davis, Dr. E. J. Howell, and Dr. W. O. Trogdon, and their families. Dr. Trogdon was the last president to live in the house. In 1982, the Hall was converted to office space and used by the Development Foundation. On October 14, 1989, the Hall received designation by the Texas Historical Commission as an official landmark. Formerly called the Hall of Presidents, it was named the Trogdon House on February 17, 2001, in honor of W. O. and Florene Trogdon. The home is currently used to house Tarleton’s current president.

The Texan
In 1961, the horse and rider representing the Texan became Tarleton’s mascot. A student is selected each year to serve as the Texan at official events. Designed by Nelda Lee, the mosaic located in front of the Tarleton Center was a gift from the Class of 1967. The Texan Rider Statue, designed by Mike Tabor in 2024, is located in front of Memorial Stadium.

Smokestack
Built in 1923 at a cost of $4,500, the smokestack is located on the northeast corner of the campus. Legend has it that a student from NTAC flew over the campus and threw a brick inside the stack. The smokestack is no longer in use but remains a Tarleton landmark. The Smokestack was restored in 1998 with "Tarleton" painted down the side. A single brick was unearthed from the bottom of the smokestack during a maintenance inspection in spring 2009.

Trees and Grass
Trees have always been an integral part of the Tarleton campus. Today, the official class ring features an oak tree in its design. Although there were many more varieties of trees on the original campus, at least one tree remains from each of the 254 counties in Texas—although some are not officially classified. The largest trees on campus are the post oaks, seen in early 1900s pictures. The red cedar south of the Math Building dates to around 1920. Burr oak, red oak, chinquapin oak, live oaks, and Chinese pistachio comprise the more recent plantings on campus.

True Tarleton Texans honor the campus by not walking on the grass. This long-standing tradition is one reason the Tarleton campus has retained its beauty for more than 100 years. In addition, Texans should refrain from walking upon the Texan Rider mosaic in front of the Tarleton Center and the University seal in front of the Thompson Student Center.

ULTRA
ULTRA is the sculpture adjacent to the Clyde H Wells Fine Arts Center, given to Tarleton as a memorial to Dean J. Thomas Davis. It is 18 feet high and weighs approximately 2,000 pounds. Designated as a symbol for "unlocking limits university's history that restrict achievement," the tip of the solid white sculpture points due north.

University Park
University Park, located on Lillian across from the Library and Fine Arts Center, was a project of the student government in the early 1970s, marking Tarleton's transition from college to university.

World War II Marker
Given by the Class of 1943, the World War II marker honors the students, faculty, and staff who served in the war. This marker is located in front of the E. J. Howell Education Building.

John Tarleton Statue
Located in Alumni Island is a 10-foot-tall statue of our founding father, John Tarleton, and his pet duck, Oscar P. This symbol of history, tradition, and far-reaching vision used for university events and by students to meet and socialize between classes. The statue was created by Kenneth Wyatt, a 1946 Tarleton graduate and world-renowned artist known as the Norman Rockwell of Western Art. A ceremony was held to unveil the sculpture of Tarleton State University's legendary founder in 2015 at Alumni Island on Military Drive.

SONGS

Tarleton Color Song

Oh! Our hearts with joy are thrilling
When the Tarleton Colors wave,
And our Spirits rise with rapture
When the Tarleton sons are brave;
Fight for Victory, Fight for Honor,
And success will crown the fight;
ALL HAIL the proud defenders of the
Purple and the White!

On Ye Tarleton (Fight Song)

On Ye Tarleton, On Ye Tarleton
Break right through that line
Ever forward, ever onward
We'll get there or die
On Ye Tarleton, On Ye Tarleton,
Fight for Victory
Fight, Texans*, Fight, Fight, Fight!
and win this game.

Tarleton Creed

By Robert Wood
Student, John Tarleton Agricultural College, 1927–28

I believe in Tarleton; not that there are no other schools with admirable features worthy of a student's allegiance; but for me Tarleton is the best school on earth.

I believe in her fundamental principles. I love her professors; I believe in her students, in their desire for the best and their ability to realize it in their lives.

I believe it is my duty to support Tarleton in everything; not to be blind to her faults, but to set myself to their eradication; not to expect of my school any higher conduct than of myself as an individual, but to make my conduct conform to the highest ideals.

I believe in Tarleton's mission, a mission in every good movement.

I believe the hand of Providence is clearly discernible in Tarleton's history, and that full recognition and place should be given to God in our school life.

CHAIN OF COMMAND

To ensure the smooth operation of the Texan Corps of Cadets, a chain of command is established. The Corps leaders and Corps staff's function is to handle problems that affect the Corps as a whole. With this policy, most problems can and will be handled within a squad, platoon, or company. For example, a Cadet squad member, Cadet squad leader, or a Cadet non-commissioned officer, etc. would not approach a member of Corps staff with a problem. They would approach the next highest person in their chain of command who would in turn do the same. This would continue until the problem was solved at the lowest level or reached the company commander who is the liaison to the Command of the Corps. The chain of command is as follows:

Command of the Corps

Corps Commander
Deputy Corps Commander
Command Sergeant Major

Command of a Company/*Flight*

Company/Flight Commander
First Sergeant
Platoon/Section Leader
Squad/Element Leader
Team Leader

In addition to the chain of command, there are several other Cadet Staff positions within the Texan Corps.

Corps Staff Positions

S1 – Personnel and Administration Officer
S2 – Academics Officer
S3 – Operations Officer
S4 – Supply and Logistics Officer
S5 – Recruiting Officer
S6 – Communications Officer
S7 – Public Affairs Officer

Special Unit Positions

Wainwright Rifles, Officer-in-Charge
Color Guard, Officer-in-Charge
Ranger Challenge, Officer-in-Charge
Rudder's Riders, Officer-in-Charge
Grill Sergeants, Officer-in-Charge
Bataan Team – Officer-in-Charge

CADET LIFE

CLASS SYSTEM

A. Seniors (4th Year Cadet) generally hold the rank of Cadet officers. They are the executive leaders of the Corps and are expected to establish, focus, and communicate their organization's vision; establish and maintain a positive environment; develop others; and make the decisions that affect operations.

B. Juniors (3rd Year Cadet) generally hold the rank of Cadet Sergeants (SGT-CSM). They are the day-to-day leaders of the Corps and are expected to communicate their organization's vision; maintain a positive environment; develop others; and supervise the directions, orders and guidance provided by the Corps leadership chain.

C. Sophomores (2nd Year Cadet) generally hold the rank of Cadet Private First Class (PFC), Cadet Corporal (CPL), or Cadet Sergeant (SGT). They implement and execute the directions, orders, and policies of the Cadet leadership chain in accordance with the Operations Manual.

D. Freshmen (Ducks, 1st Year Cadet) generally hold the rank of Cadet Private upon Brass Ceremony, with the opportunity to be promoted to Cadet PFC. They are expected to follow and carry out the lawful orders and directions of the upper-class Cadets in accordance with policies and practices

Note: Cadets have the opportunity to be promoted outside the class system IAW performance and assigned position.

Out-of-Cycle Cadets. Cadets who enter the Corps in a status other than the fall of their Duck year (e.g., transfer students who are academically qualified above the freshman level and wish to assume that class status in the Corps) will be assigned to a platoon for their first semester as a Duck level Cadet. After completing a semester as a Duck, these Cadets may be assigned leadership positions as they become available to match year group. Exceptions to this policy will be considered for students with prior military service or transfer from another Corps of Cadets program. Cadets will be considered the grade level assigned to them by the Commandant's Office and treated as such within the formation.

DAILY ROUTINE

During the school year, formations will be held daily, and unannounced room inspections may be held weekly at the discretion of the Commandant. You are required to attend Corps Activity training as determined by the Commandant. This may include Saturday training sessions scheduled for your company.

SOUNDING OFF

When identifying oneself or when ordered to sound-off, a Duck will reply as follows: "Good morning/afternoon/evening, Sir/Ma'am, duck (your last name), Sir/Ma'am!"

GENERAL RESPONSE

When a Duck does not know the answer to a question that an upper-class Cadet asks, the Duck will reply, as rapidly as possible:

"Yes Sir/Yes Ma'am," is used by personnel to say an order is understood. When in doubt— always err on the side of courtesy.

When addressed, ducks will respond in one of four fashions:
1. "Yes, Sir/Ma'am."
2. "No, Sir/Ma'am."
3. "No excuse, Sir/Ma'am."
4. "Sir/Ma'am, I do not understand."

Ducks are always at "Attention" in the Cadet area and will move as if marching at all times.

Ducks are always addressed as "Duck (last name)." Ducks will always refer to themselves as "Duck" when speaking to upper class Cadets, Cadre, and alumni of the Corps.

Ducks will speak only when addressed by an upper-class Cadet, officer, or noncommissioned officer (NCO) when in formation. At all other times Ducks are authorized to ask questions of the upper-class Cadets in the form of "Sir/Ma'am, may I ask a question?"

Ducks will refer to their classmates as "Ducks" when addressing upper class Cadets, officers, and noncommissioned officers.

When an officer or upper-class Cadet enters a Duck's room, the Duck will come to attention, call other Duck occupants of the room to attention, ("Group Attention") and will remain in that position until told to do otherwise. When an NCO enters, the Duck will stand and call "At Ease" and assume the position of parade rest.

When passing an officer or Cadet officer, Ducks will look squarely at the officer and render a salute and an appropriate greeting. When an NCO, Cadets will render the appropriate greeting of, "Good morning, Sergeant, First Sergeant, Sergeant Major, etc."

Whenever addressed by an officer or Cadet officer, Ducks will come to attention and establish eye-to-eye contact with the person initiating the conversation, just as officers and Cadets do when addressed by a senior. In the case of an NCO and Cadet NCO, Ducks will come to parade rest.

Ducks will address all upper-class Cadet officers as "Sir" or "Ma'am." When addressing a group of officers, the proper way to address the group is "Gentlemen" or "Ladies" as appropriate. NCOs should be addressed by their rank, i.e., Sergeant, First Sergeant, Sergeant Major, etc.

CONDUCT

A. **In campus buildings**.

(1) All Cadets will maintain normal class distinction while conducting themselves in a manner that will reflect favorably upon the Corps of Cadets.

(2) No Cadet will be required to stand at attention, nor will a Cadet create a scene or disturbance that would be displeasing to others.

B. **On campus grounds**. Cadets are "on parade" 24 hours a day and show their pride in their school by neat appearance, friendliness, and courtesy.

(1) Cadets will take pride in the campus. Throwing trash on the ground is never done since it signifies contempt and disrespect.

(2) Cadets will not walk on the grass as it can cause destruction to the grounds, and it is a Tarleton tradition to use designated walkways.

(3) Eating, drinking or using a cell phone while walking in uniform, outside of a dormitory or dining facility is prohibited (reasonable exceptions for outdoor social events may be made by commanders or Commandant's staff). Wearing headphones or earbuds while in uniform is prohibited.

(4) Drinking alcoholic beverages, chewing gum, vaping, or using tobacco products (including smokeless) in uniform is prohibited. The Commandant may allow alcohol consumption in uniform at specifically designated events. (Military Ball)

(5) Greeting. It is a tradition on the campus for students to be actively interested in each other, in visitors, and in the faculty and staff of the University. Tarleton is a friendly school and likes to show it.

a. Cadets greet all other students with a clear, distinct, and friendly "Good morning/afternoon/evening."

b. Cadets greet members of the faculty and staff, and visitors to the campus with an appropriate greeting, such as, "Good morning, sir;" "Good afternoon, Dr. Jones;" "Good evening, Sergeant Brown;" etc. Cadets will salute commissioned officers of the US and foreign militaries in accordance with military courtesies.

C. **Off campus and when in a public gathering**. A Cadet's conduct off campus and when in public gatherings reflects upon the Corps of Cadets. In most cases, you will be among a group of Cadets in uniform. Such groups invariably must be careful to ensure that their actions reflect favorably on the University and the Corps. Remember, groups of Cadets are always highly visible, both in and out of uniform, and are viewed as University representatives.

PRIVILEGES & RESPONSIBILITIES

A. It is a **Cadet Responsibility** to:

(1) Be familiar with the contents of The Chisel, Operations Manual, and the Resident Handbook.

(2) Speak clearly and distinctly to all persons on campus with a greeting (except to commissioned/noncommissioned officers who are addressed according to military custom), calling those known to the Cadet by name.

(3) Moderate one's voice so as to not cause a disturbance on or off campus.

(4) Be an example of good citizenship and be thoughtful to all people at all times.

(5) Know the last name, academic major, and hometown of all Cadets in their platoon.

B. It is a **Cadet Privilege** to:

(1) Maintain an inspection-ready room on weekdays.

(2) Lock doors when needed for privacy while dressing. All Cadets are encouraged to lock doors when away from their room and at night when going to bed.

C. It is a **Duck Privilege** to:

(1) Be familiar with the contents of The Chisel. Ducks are expected to always have their copy of The Chisel with them, to know and understand its contents, and to recite knowledge as instructed by their upperclassmen.

(2) Give only four answers to an upperclassman: "Yes, Sir/Ma'am"; "No, Sir/Ma'am"; "No excuse, Sir/Ma'am"; or "Sir/Ma'am, I do not understand." This speech should be made as rapidly and as clearly as possible.

(3) Greet all known and unknown upper-class Cadets in a normal fully understandable voice. Follow the procedures described in The Chisel.

(4) Come to attention (parade rest for noncommissioned officers) when an upper-class Cadet or commissioned officer enters their room and when being addressed by, or when addressing an upper-class Cadet or commissioned officer, remaining at the position of attention until given "rest." This requirement does not apply during evening study time.

(5) Be granted sophomore privileges when in the presence of guests.

(6) Move quickly, without running, when in their residence hall.

(7) Speak to all upper-class Cadets in their residence hall.

(8) Enter and exit the residence hall through the main entrance (do not use end exit doors).

(9) Only use the stairwells in the residence hall (do not use elevators)

(10) Not wear any type of cover while inside any building or residence hall on campus.

(11) Maintain an austere lifestyle in their room, including:

a. No posters or flags. Only authorized items on the walls/bulletin boards, or the back of the door (weekly academic schedule, planning calendar, etc.).

b. No extra furniture (footlockers/storage bins authorized).

c. No fitted sheets.

d. No more than three items on the desk.

D. It is a **Sophomore Privilege** to:

(1) Wear civilian hats inside the Corps residence hall.

(2) Enter and exit the residence hall through any entrance (side, main, back door).

(3) Use elevators in the residence hall.

(4) Have a copy of the Chisel on them at all times and know the content.

(5) Maintain a slightly less austere room, including:

a. One poster or flag per room.

b. No extra furniture (footlockers/storage bins authorized).

c. No more than five items on the desk.

d. Fitted sheets (solid color, no patterns/logos/designs).

(6) Wear a black belt.

E. It is a **Junior Privilege** to:

(1) Wear a black belt.

(2) Wear a Corps-issued Cowboy Hat with the uniform.

(3) Females wearing a Corps-issued Cowboy Hat in the Class B uniform may wear a single braid that does not extend below the shoulder blade.

(4) Maintain a less austere room, including:

a. Wall decorations (Must be professional ie. No profanity, crude photos, alcohol or tobacco products)
b. Extra furniture authorized
c. Beds do not follow a standard, must be made
d. Civilian clothing and shoes can be arranged in any way
e. Room must overall maintain a neat and professional appearance

F. It is a **Senior Privilege** to:

a. Wear a black belt.

b. Wear a black stripe on uniform trousers.

c. Wear a Corps-issued Cowboy Hat and boots with the uniform.

d. Maintain junior privileges regarding room standards.

e. Set a good example for under class Cadets to follow in all areas of discipline, manners, honor, leadership, and use a senior's privileges in a discretionary manner.

BASIC UNIFORM REGULATIONS

Uniforms will be worn in accordance with uniform regulations and as directed by the Commandant and Corps Commander.

Male Cadets will be always clean shaven. Neatly trimmed, horizontal sideburns will not extend past the bottom of the ear hole. Hair will be no longer than three inches on top and shall not touch the ears. The scalp may not be shaved; and eccentric haircuts are not authorized.

Female Cadets will wear their hair to not interfere with the proper wear of their covers. Hair must be secured in a bun in Class Bs or higher. If hair is too short for a bun, hair shall not extend below the base of the collar when in uniforms. If a female is in OCPs, she may wear her hair in a ponytail or braid not extending past the base of the shoulder blade.

Headgear will only be worn outside or under arms. They will be square on the Cadet's heads, with the bill facing forward.

Shirts will be tucked in at all times, shoes will always be shined, and uniforms will be clean and free of wrinkles.

Cadets will always wear a white T-shirt under the Class A or B Uniform.

Name tag and all brass will be properly displayed in accordance with the Operations Manual.

Necklaces may be worn but cannot be visible while in uniform. Females may not have more than one earring in each ear. Earrings must be of the stud type. Male Cadets are not authorized to wear earrings while in uniform.

Sunglasses will be of a solid color, such as gold, silver, or black (not white or neon colors). Sunglass lenses should be dark green, smoke or black (no mirror or multi-colored lenses). Sunglasses may not be worn in formations or inspections.

Cadet uniforms will not be odoriferous in any way and will be maintained in good repair.

Only black, nondescript backpacks are permitted with the Cadet uniform. Brief cases are also permitted. Any patches displayed must be professional.

ON-CAMPUS UNIFORM WEAR

A. All members of the Corps of Cadets will wear the Cadet uniform on campus as indicated below. Cadets will wear the uniform they are authorized based on their Cadet status.

B. Cadets in any Corps uniform are subject to inspection at any time and will comply with all provisions. Cadets in general, and especially Cadet leaders, should inspect and correct other Cadets who fail to shave or look presentable when going to class or wearing the uniform.

C. Appropriate headgear will be worn with the uniform at all times.

D. Uniforms will be worn in accordance with the following:

(1) Campus Buildings. The uniform of the day will be worn in ALL campus buildings, during the academic day (excluding private rooms in residence halls).

(2) Cadets attending meetings of student organizations, during the academic day, will attend in the uniform of the day.

(3) Cadets employed as student workers on the University campus will wear the uniform of the day while on duty.

(4) Cadets required to wear "Business Attire" for a class will wear an equivalent Corps uniform.

(5) Requests for exceptions based on work requirements (examples: landscape maintenance, EMT, mechanic duties) may be submitted through the Cadet Chain of Command to the CTO.

(6) Physical Training Gear is authorized to be worn in the following locations:

a. When in need of medical services.

b. Any kinesiology class meeting outside. PT (Physical Training) gear will not be worn to an
academic class prior to or after a kinesiology class.

c. Student Recreational Sports Center (RSC) while engaged in health fitness, sporting, or recreational activities.

OFF-CAMPUS UNIFORM WEAR

A. Cadets are required to wear the Cadet uniform off campus. When worn off campus, Cadets are expected to wear the uniform in such a manner as to be a credit to oneself, the Texan Corps of Cadets, and Tarleton State University.

B. The following guidelines apply to the wearing of the uniform off campus:

a. Service Projects - a uniform appropriate for Corps service projects may be designated by the unit/Corps Commander.
b. Dining Off Campus - Cadets must wear the uniform when dining off campus during the duty day, but may not be seated at a bar when dining out. Alcohol may not be consumed or purchased while in uniform without prior approval of the Commandant.
c. Cadets will not wear the uniform, or any Corps-branded merchandise to a bar, club, liquor store, or any place that would bring dishonor to the Cadet or program.

BASIC ROOM STANDARDS

Cadet rooms will be clean, neat, and orderly at all times. Arbitrary standards established by individual units are prohibited. Rooms will be inspection-ready during the weekday and as directed on weekends. Clothing or other personal items will not be left outside the room, on windowsills, or in the hallways. Bicycles may only be stored at an approved bicycle rack outside the residence hall.

A. Door. Recognizing that all Cadets are accountable at all times for their whereabouts, the hallway entrance doors will identify each Cadet, room assignment, unit designation, and major.

(1) Room entrance doors will identify each Cadet along with class schedule. A remarks space using a black dry erase marker will allow a Cadet to identify location when not in class, Corps/ROTC event, or dining hall.

B. Closet/Wardrobe.

(1) Military and civilian clothes will be organized in a neat orderly fashion and not intermingled. Military clothes will be kept separate from civilian clothes. Purple Thursday polo will be hung with military clothes.

(2) Freshmen are required to close all fasteners on military clothing and civilian clothing. Sophomores will close the top fastener on all military clothing.

(3) All cadets will hang military clothing in the prescribed order and equally space all hangers grounded to the end of the hanging bar with fasteners to the Cadet's left when facing the closet/wardrobe.

(4) Military clothes will be organized as follows, starting closest to the entry door:

a. Class A Blouse
b. Jacket, Black
c. OCPs (blouse and trouser on one hanger)
d. Midnight Gabardine Shirt
f. Short Sleeve Shirt
g. Purple Thursday Polo
h. Trousers
i. Skirt (if applicable)

Additional ROTC-issued clothing may be hung up following this order (after the Corps-issued trousers/skirt), placed in drawers, or under the bed in neatly stored compartments.

(5) Headgear will be on the top shelf of closet, organized in the following manner, starting closest to the room entrance. The brim of the covers will be flush with the forward edge of the shelf.

- Corps-Issued Cowboy Hat (Placed upside down)
- Service Cap
- Garrison Cap
- Corps Cap
- Civilian hats (From largest to smallest)

(6) Shoes, clean with laces tucked in, will be organized under the bed, toes pointing outward and flush to the edge of the bed in the following order:

- Corps-Issued Cowboy Boots
- Combat Boots
- Low Quarters
- Pumps (if applicable)
- PT shoes
- Civilian Shoes (from heaviest to lightest shoe)

If a Cadet is wearing a shoe at the time, they may leave a gap where the shoes would be placed under the bed.

(7) Additional items may be stored on the closet floor but must be organized in a neat and orderly fashion.

C. Hygiene Area. Nothing will be left on the sink top, with the exception of pump-style liquid hand soap dispensers or some other form of soap and toothbrush/razor holder, if desired. Hand towels are hung neatly on designated towel racks near the sink. Body towels are tri-folded and hung neatly on the racks near the shower area. All sinks and mirrors will be kept clean and free of dust, dirt, and water spots.

(1) Cabinets will be kept clean and uncluttered. The vanity will be kept clean, and the doors kept closed. Toothbrush/razor holders will be kept clean and free of residue, including toothpaste, water, and dirt or grime.

D. Study Area. Desk/hutch, trash can, and bulletin board/calendar/white board will be neat and orderly.

E. Any cables for electronic devices should not obstruct the natural walkway in the room. Excessive cables must be tied, constrained, and tucked behind furniture to maintain a neat appearance.

F. Windows. The blinds will be extended completely and parallel to the floor during inspection times unless occupants are attempting to sleep. No articles of clothing may be hung outside the window.

G. Beds. All beds will remain assembled according to regulations and made each day. Beds will be maintained according to the following guidelines:

(1) Two white non-fitted sheets, one white pillowcase, and a Corps bedspread will be used.

(2) The top sheet paired with the bedspread on top will fold down 18 inches from the head of the bed using six-inch folds and be neatly tucked underneath the mattress.

(3) The pillow will be centered and grounded to the fold in the bedspread.

(4) Hospital corners will be used for all exposed corners.

(5) Safety pins will not be used to secure the sheets to the mattress.

H. Floors. Floors will remain clean, neat, and orderly.

UNAUTHORIZED ITEMS

Upon entering the Corps of Cadets, students voluntarily agree to a more regimented lifestyle than other University students. Part of this lifestyle involves conducting official Corps of Cadets business throughout the 24-hour day. It also involves inspections of Cadet rooms and the Cadet environment to ensure the maintenance of good order and discipline. To promote this environment in the residence hall, Cadets will not possess any of the items listed below. Joining the Corps of Cadets and affirming the Cadet Oath authorizes inspection of Cadet rooms to ensure compliance.

A. Alcohol containers. Alcohol containers of any kind (full, partially full, or empty) are not permitted in the residence hall.

B. Racially offensive, hate group, gang-related symbols, drug paraphernalia, any form of pornography or sexually related material (includes pictures, books, magazines, collections, files, and material stored/accessed through electronic media), is not permitted.

C. Pets. Cadets are prohibited from keeping pets or other animals on campus or taking such animals into dormitories, dining halls, or other University buildings. Pets include all forms of wild or domesticated animal life. The exception to this rule is a Registered ESA or fish in an aquarium that complies with University policy. Requests for exceptions will be submitted to Corps Housing through the CTO.

ROOM INSPECTIONS

The intent for residence hall and room inspections is to ensure the highest health and welfare standards, room orderliness, uniform compliance, and adherence to directives.

During all inspections, the Cadet being inspected will stand outside their hallway door at Parade Rest until told to enter for the inspection. The Cadet will then stand at Parade Rest inside their personal room until the inspector notifies them of any deficiencies.

A. Corps Spot Checks, or Informal Inspections, are those that take place during the academic day by Cadet Leadership and are typically unannounced. The purpose of these inspections is to ensure the living standards and integrity of Cadets during the business day. Beds are not required to be made if Cadets are sleeping and inspections should be quick to allow Cadets to return to the day.

B. Corps Formal Inspections. This includes announced and unannounced inspections of uniforms and/or residence hall rooms by units and Cadet staff personnel. The purpose is to ensure good order, discipline, and a means to grade units for major unit awards. Any inspection conducted during Corps Lab, or a regular formation, is a Formal Inspection and the inspector must have the paperwork necessary to complete inspection.

C. Commandant's Room Inspections. This is a formal inspection of all residence hall rooms and common areas belonging to a unit during the weekday inspection times. All units are subject to inspection as directed by the Commandant. The purpose is to ensure that health and welfare standards are maintained within the residence hall.

Cadet Oath

"I,_____ , do solemnly swear (or affirm) that I will obey all University regulations, the Cadet Operations Manual, and the directives of my superior officers; that I will be diligent in my studies; that I will hold myself and my fellow Cadets to the Texan Code of Honor; that I will remember that to be a member of the Texan Corps of Cadets is a privilege which must be earned every day by my honorable actions; and that I will conduct myself in a manner that will reflect credit on the University and the Corps."

CADET RANK INSIGNIA

 C/Private	 C/First Sergeant
 C/Private First Class	 C/Command Sergeant Major
 C/Corporal	 C/Second Lieutenant
 C/Sergeant	 C/First Lieutenant
 C/Staff Sergeant	 C/Captain
 C/Sergeant First Class	 C/Major
 C/Master Sergeant	 C/Lieutenant Colonel

CORPS BRASS INSIGNIA



The Texan Corps of Cadets brass insignia contains three components. The crossed rifles signify designation by the National Defense Act, as amended, granting John Tarleton Agricultural College standing on August 6, 1923, as a part of the senior division of Infantry Unit, Reserve Officers Training Corps of the Agricultural and Mechanical College of Texas, College Station, Texas. The banner below the rifles declares the purpose of the Corps to produce **PRINCIPES UNICI**, "Unparalleled Leaders". The single star represents the Corps of Cadets as **TEXANS** and symbolizes the bright future for each Cadet.

MILITARY CUSTOMS & COURTESIES

Military customs and courtesies exist for the purpose of fostering pleasant, ethical, and harmonious living, good taste, and manners. The adage, "Do unto others as you would have others do unto you," remains sound guidance for proper conduct anywhere.

A custom is an established practice. Customs include positive actions - things to do, and taboos - things to avoid doing. All established arts, trades, and professions, all races of people, all nations and even different sections of the same nation have their own practices - their customs - by which they govern a part of their lives. The Armed Forces have their own customs, both official and social. The Texan Corps of Cadets will adhere to the customs as outlined herein.

All Cadets will recognize fellow students of Tarleton State with a greeting as they pass.

All Cadets will recognize professors and staff members with a "Good morning, good afternoon, or good evening (as appropriate), Sir/Ma'am."

All Cadets will salute military officers (whether in or out of uniform) and will say "Good morning, good afternoon, or good evening (as appropriate), Sir/Ma'am.".

All Cadets will be called to attention in Cadet meetings. A Cadet will be posted by the door and say, "Room Attention!"

All Cadets will rise and be at attention when the Colors pass indoors. If covered or outside they will salute. All Cadets will pay proper respect to the Colors.

All Cadets will rise for benedictions and invocations.

All Cadets will adhere to the highest standards of military decorum and performance.

Male officers and Cadets are addressed as "Sir." Female officers and Cadets are addressed as "Ma'am." When addressing more than one male officer, the correct address is “Gentlemen.” When addressing more than one female officer, the correct address is “Ladies.” You may address either by their rank and last name, i.e., "Major Smith." Noncommissioned officers are called by rank and last name, i.e., "Sergeant Jones." Cadets are called "Mr." or "Miss" or “Cadet” (regardless of marital status) followed by their last name, i.e., "Miss Smith" or "Cadet Stone." The rule on officers and noncommissioned officers applies to both Cadre and Cadet officers and noncommissioned officers.

From time to time during the year, Cadets will be invited to attend both official and unofficial social functions. The invitation will specify the time and date and probably the initials, RSVP. RSVP means you are to respond as soon as possible to advise your host that you will or will not attend. It is a breach of etiquette to ignore this responsibility to respond to your host's invitation.

When the National Anthem or its counterpart in field music, "To the Colors," is played, or when the flag is passing in parade or is raised at reveille or lowered at retreat - all individuals, military or civilian will render appropriate courtesies. Civilians and children should stand and render the honors by placing the right hand over the heart. Soldiers in uniform will come to the position of attention and salute. Veterans and military retirees are authorized to salute with or without headgear. Any member of the Armed Services who seeks shelter to avoid rendering honors to the National Anthem or Flag commits a breach of military courtesy. Finally, when in doubt about customs, traditions, and courtesies, ask.

Emergency and Crisis Counseling

Assistance is available 24 hours a day for students experiencing crisis situations which need to be addressed immediately. During office hours, 8am to 5pm, Monday – Friday, please call the Counseling Center at **(254) 968-9044** or come to the Center located in the University Health Center- First Floor Traditions North- and you can meet with one of our highly qualified professional counselors.

After hours, you can call our number and you will be automatically directed to Protocall which is staffed by counselors who can guide you through your crisis over the phone and connect you with resources. **If our center is closed and you need to speak to someone face-to-face immediately, call 911 or go to the nearest hospital emergency room.** Below are some additional phone numbers that may be helpful.

Local Numbers:

Campus Police 968-9002 or 911

Pecan Valley Center Suicide Hotline 1-800-772-5987

Rape, Sexual Abuse and Domestic Violence Hotline 254-965-HELP (4357)

Incident Reporting Procedures

Immediate notification, day or night, to the Commandant and Deputy Commandant via the Cadet Training Officers in the following cases:

- Death, serious injury, or hospitalization of a Cadet
- Suicide attempt, indication, or ideation or self-inflicted bodily harm by any Cadet
- Any situation involving University Police, Emergency Medical services, or other civilian authority called to respond to a Cadet's room in the residence hall or on campus.
- Incident or indication of Sexual Assault, Hazing, or Equal Opportunity violations by, or against, a Cadet.
- Death of a Cadet's Immediate family member.
- Any violation of local, state, or federal law, or student code of conduct.

Notes

Rank Insignia of the United States Armed Forces

OFFICERS

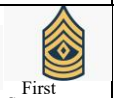
O-1	O-2	O-3	O-4	O-5	O-6	O-7	O-8	O-9	O-10	Special
ARMY										
 Second Lieutenant (2LT)	 First Lieutenant (1LT)	 Captain (CPT)	 Major (MAJ)	 Lieutenant Colonel (LTC)	 Colonel (COL)	 Brigadier General (BG)	 Major General (MG)	 Lieutenant General (LTG)	 General (GEN)	 General of the Army (GA)
MARINES										
 Second Lieutenant (2ndLt)	 First Lieutenant (1stLt)	 Captain (Capt)	 Major (Maj)	 Lieutenant Colonel (LtCol)	 Colonel (Col)	 Brigadier General (BGen)	 Major General (MajGen)	 Lieutenant General (LtGen)	 General (Gen)	
NAVY										
 Ensign (ENS)	 Lieutenant Junior Grade (LTJG)	 Lieutenant (LT)	 Lieutenant Commander (LCDR)	 Commander (CDR)	 Captain (CAPT)	 Rear Admiral Lower Half (RDML)	 Rear Admiral Upper Half (RADM)	 Vice Admiral (VADM)	 Admiral (ADM)	 Fleet Admiral (FADM)
AIR FORCE										
 Second Lieutenant (2d Lt)	 First Lieutenant (1st Lt)	 Captain (Capt)	 Major (Maj)	 Lieutenant Colonel (Lt Col)	 Colonel (Col)	 Brigadier General (Brig Gen)	 Major General (Maj Gen)	Lieutenant General (Lt Gen)	General (Gen)	General of the Air Force (GAF)
COAST GUARD										
Ensign (ENS)	Lieutenant Junior Grade (LTJG)	Lieutenant (LT)	Lieutenant Commander (LCDR)	Commander (CDR)	Captain (CAPT)	Rear Admiral Lower Half (RDML)	Rear Admiral Upper Half (RADM)	Vice Admiral (VADM)	Admiral (ADM)	Fleet Admiral (FADM)

WARRANT OFFICERS

ARMY						MARINES				
Warrant Officer (WO1)	Chief Warrant Officer (CW2)	Chief Warrant Officer (CW3)	Chief Warrant Officer (CW4)	Chief Warrant Officer (CW5)		Warrant Officer (WO)	Chief Warrant Officer (CWO2)	Chief Warrant Officer (CWO3)	Chief Warrant Officer (CWO4)	Chief Warrant Officer (CWO5)
NAVY						**COAST GUARD**				
The grade of Warrant Officer (WO) is no longer in use.	Chief Warrant Officer (CWO-2)	Chief Warrant Officer (CWO-3)	Chief Warrant Officer (CWO-4)	Chief Warrant Officer (CWO-5)		The grade of Warrant Officer (WO) is no longer in use.	Chief Warrant Officer (CWO-2)	Chief Warrant Officer (CWO-3)	Chief Warrant Officer (CWO-4)	The grade of chief Warrant Officer (CWO-5) is no longer in use.

Rank Insignia of the United States Armed Forces

ENLISTED

E-1	E-2	E-3	E-4	E-4	E-5	E-6	E-7	E-8	E-8	E-9	E-9	Special
ARMY												
Private	 Private E-2 (PV2)	 Private First Class (PFC)	 Corporal (CPL)	 Specialist (SPC)	 Sergeant (SGT)	 Staff Sergeant (SSG)	 Sergeant First Class (SFC)	 Master Sergeant (MSG)	 First Sergeant (1SG)	 Sergeant Major (SGM)	 Command Sergeant Major (CSM)	 Sergeant Major of the Army (SMA)
MARINES												
Private	 Private First Class (PFC)	 Lance Corporal (LCpl)	 Corporal (Cpl)		 Sergeant (Sgt)	 Staff Sergeant (SSgt)	 Gunnery Sergeant (GySgt)	 First Sergeant	 Master Sergeant (MSgt))	 Sergeant Major (SgtMaj)	 Master Gunnery Sergeant (MGySgt)	 Sergeant Major of the Marine Corps (SgtMajMC
NAVY												
Seaman Recruit (SR)	 Seaman Apprentice (SA)	 Seaman (SN)	 Petty Officer Third Class (PO3)		 Petty Officer Second Class (PO2)	 Petty Officer First Class (PO1)	 Chief Petty Officer (CPO)	Senior Chief Petty Officer (SCPO)		Master Chief Petty Officer (MCPO)		 Master Chief Petty Officer of the Navy (MCPON)
AIR FORCE												
Airman Basic	 Airman (Amn)	 Airman First Class (A1C)	 Senior Airman (SrA)		 Staff Sergeant(SSgt)	 Technical Sergeant (TSgt)	 Master Sergeant (MSgt)	Senior Master Sergeant (SMSgt)		 Chief Master Sergeant (CMSgt)	Command Chief Master Sergeant	Chief Master Sergeant of the Air Force (CMSAF)
COAST GUARD												
Seaman Recruit (SR)	Seaman Apprentice (SA)	Seaman (SN)	Petty Officer Third Class (PO3)		Petty Officer Second Class (PO2)	Petty Officer First Class (PO1)	Chief Petty Officer (CPO)	Senior Chief Petty Officer (SCPO)		Master Chief Petty Officer (MCPO		Master Chief Petty Officer of the Coast Guard (MCPON)

NATO Phonetic Alphabet

A	Alpha	N	November
B	Bravo	O	Oscar
C	Charlie	P	Papa
D	Delta	Q	Quebec
E	Echo	R	Romeo
F	Foxtrot	S	Sierra
G	Golf	T	Tango
H	Hotel	U	Uniform
I	India	V	Victor
J	Juliet	W	Whiskey
K	Kilo	X	X-ray
L	Lima	Y	Yankee
M	Mike	Z	Zulu